

CONCORDIA UNIVERSITY



ARTS AND SCIENCE HISTORY



1988-89



DEPARTMENT OF HISTORY
COURSE GUIDE

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COURSE GUIDE

1988-89

This course guide has been prepared in advance of the 1988-1989 academic year and information contained herein is subject to change.

Students are advised to check the Registration schedule for a final listing of all courses.

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SECTION I

HISTORY AT CONCORDIA

The discipline of history is an exciting venture into the past. It provides an understanding of other times and other cultures; it liberates us from the present so that we can better understand ourselves. History is more than a story; it is the critical examination of both the diversity of human experience and the complexities of human society. A critical approach to the study of the past helps everyone to learn how to read, to write and to think analytically. Historians are trained in research methods that allow them to separate myth and nostalgia from the reality of what actually happened.

The study of history will, therefore, enable the student to become proficient in verbal and written communication. It will enable the student to acquire the ability to do research, to think analytically and to present the results of an investigation in a coherent report. A student equipped with these skills is capable of performing any number of jobs in our society with little or no additional training. In our changing society specific skill requirements change so rapidly that no one can predict what skills will be most in demand in ten or twenty years. One can, however, confidently assert that our society will never lose its need for people who can read, write and think. Thus, the future of all other students of history seems no more uncertain than the future of all other students.

For those students who wish to continue their formal education, graduates of the Concordia Department of History are frequently accepted by a number of outstanding graduate programmes and prestigious law schools in Europe, Canada and the United States. Our students have also won several Rhodes Scholarships as well as a large number of grants from both the Canada Council and the Government of Quebec. These achievements and the success of our students in their post-graduate careers indicate the strength of our undergraduate programme.

Areas of faculty specialization include Canada, Europe, Latin America, the United States, Asia and Africa and range from political and diplomatic through social and quantitative approaches to the discipline. A combination of offerings on both the Sir George Williams and the Loyola campuses is designed to satisfy the requirements and interests of both full-time and part-time students.

Any student who is interested in pursuing a programme that includes History -- or who is just thinking about it -- is urged to contact one of the Undergraduate Programme Directors. Appointments may be made through the general office throughout the year.

GENERAL OFFICE

SIR GEORGE WILLIAMS

LOYOLA

Room 205, Norris Bldg.
1435 Drummond Street

Room CH.202-4,
Centennial Bldg.
6935 Sherbrooke
Street West

Tel. 848-2435

Tel. 848-2430

UNDERGRADUATE PROGRAMME DIRECTOR

Dr. F. Krantz

CONCORDIA HISTORY STUDENTS

WHO ARE OUR HISTORY STUDENTS?

Although the majority of our students come from the Montreal area, we also have at present students from several other provinces within Canada and from a host of other nations: the U.S., Britain, the Netherlands, Nigeria, India, Hong Kong, Trinidad and Iran are all represented.

Just over half of our students come to us directly from a Quebec CEGEP programme or from high schools outside the Province. Many others come to us with years of experience in the work force, attracted by our part-time, summer and qualifying year programmes.

CONCORDIA HISTORY STUDENTS ASSOCIATION

Concordia History Students Association represents a merger between two traditional organizations, Loyola History Students Association and Concordia University History Society. This merger took place in January 1982 in order to serve more effectively the needs of history students.

The Association is run by history students, and any student enrolled in at least one history course is considered a member. Since the Association relies completely upon student participation, we urge everyone to become involved. In this period of financial instability, humanities programmes are especially threatened, and so it devolves upon students to take a stand and show that they care about the future of their department.

Through the medium of the Association, we participate not only in the decision-making process of our own department, but also play an active role in interdepartmental affairs by providing representation. This channelling of ideas promotes communication and cooperation within the University community.

In the past, the activities of the Association have included guest lectures, career forums, Lacolle Weekend conferences and, to lighten the intellectual load, wine and cheese parties where students and faculty can meet on a social basis. The Association also publishes annually a Journal containing outstanding work by students. Although we are now one Association, we still maintain two offices, one on each campus, so please contact us for more information.

LOYOLA:

Centennial Building
Room CHO2-5 (Basement)
6935 Sherbrooke St. W.

SGW:

History Department
Room N217
Norris Building
1435 Drummond Street
848-7473

FACULTY

The following are the full-time regular members of the Department of History. Occasionally, the Department also employs well-qualified part-time faculty from other institutions to teach a few additional courses or to replace a regular faculty member who may be on sabbatical leave for the year.

Geoffrey Adams, Ph.D. (Chicago)
France; Modern European Intellectual History

Alan H. Adamson, Ph.D. (London)
Britain; Latin American

Charles L. Bertrand, Ph.D. (Wisconsin)
Modern Italy; European Social History

Frederick Bode, Ph.D. (Yale)
19th Century United States

Frank R. Chalk, Ph.D. (Wisconsin)
United States Foreign Relations; Africa

Graeme Decarie, Ph.D. (Queen's)
Modern Canada

Richard J. Diubaldo, Ph.D. (Western Ontario)
Northern Canada; Canadian-American Relations

Donald Ginter, Ph.D. (California at Berkeley)
17th and 18th Century Britain

John L. Hill, Ph.D. (Duke)
India; China; South-East Asia

William H. Hubbard, Ph.D. (Columbia)
Modern Central Europe; Social and Economic History

Frederick Krantz, Ph.D. (Cornell)
Renaissance Europe

John F. Laffey, Ph.D. (Cornell)
European Intellectual History; Imperialism in East Asia

Michael Mason, Ph.D. (Birmingham)
19th and 20th Century Africa

Cameron Nish, Doctorat (Laval)
French Canada; Philosophy of History

Lionel Rothkrug, Ph.D. (California at Berkeley)
17th Century Europe

Ronald Rudin, Ph.D. (York)
Quebec, Canadian Economic and Urban History

Stephen J. Scheinberg, Ph.D. (Wisconsin)
20th Century United States

Franziska E. Shlosser, Ph.D. (McGill)
Ancient Greece, Rome; Byzantium

Martin Singer, Ph.D. (Michigan)
China; Japan

Irving H. Smith, Ph.D. (McGill)
Russia; Europe

Robert Tittler, Ph.D. (New York)
Tudor-Stuart England; Renaissance-Reformation

Walter van Nus, Ph.D. (Toronto)
Canadian Social and Urban History

Mary Vipond, Ph.D. (Toronto)
Canadian Cultural and Intellectual History

Adjunct Professor of History:
E.E. McCullough, Ph.D. (McGill)

Research Associate - Professor of Medieval History
R.T. Coolidge, B. Litt. (Oxford)

I. BA HONOURS IN HISTORY -- 60 CREDITS

- A. A History honours student must meet the general degree requirements as well as the specific requirements for an Honours degree.

An honours student must:

- (a) Maintain an average of 'B' or 75% in all honours history courses with no mark in History below 'C' or 65%.
- (b) Have a minimum average of 'B-' or 71% over honours courses taken in each academic year. For part-time students this will be calculated in 18 credit blocks.
- (c) Have an average in non-honours courses of no less than 'C' or 65%. The minimum acceptable grade in these courses is 'D' or 55%.
- (d) Withdraw from the Honours programme if the above conditions are not met (i.e. move to the majors or specialization programme). Reinstatement in the Honours programme is possible only by appeal to the Honours Committee of the Faculty of Arts and Science.

- B. Courses: The following courses in an approved sequence constitute Honours in history. Students intending to enter the Honours programme are advised to consult with the Undergraduate Programme Director.

*6 History 201 and 202

*6 History 203 and 205

*6 From surveys at 200 level in United States, Asian, African or Latin American History

6 History electives at 200 level

6 History electives at 300 level

6 History electives at 400 level

6 History 391

6 History 493

6 History electives at 300 level, or related course(s) in another department (with approval from Department of History)

6 History electives at 400 level, or related course(s) in another department (with approval from Department of History)

II. BA SPECIALIZATION IN HISTORY -- 60 CREDITS

- A. This is in keeping with the structures recommended by the Quebec Council of Universities and calls for an approved sequence of courses including 60 or more credits without a prescribed performance requirement.
- B. Courses:
- *6 History 201 and 202
 - *6 History 203 and 205
 - *12 From Surveys at 200 level in United States, Asian, African or Latin American History
 - 24 History electives at any level
 - 6 History electives at 400 level
 - 6 History electives or related courses in another department (with approval from Department of History)

III. BA MAJOR IN HISTORY -- 42 CREDITS

- A. This is an approved sequence of courses of 42 or more credits in history without a prescribed performance requirement.
- B. Courses:
- *6 History 201 and 202
 - *6 History 203 and 205
 - *6 From surveys at 200 level, in United States, Asian, African or Latin American History.
 - 6 Electives from related disciplines (with approval of Department of History)
 - 18 History electives at 300 or 400 level

IV. BA MINOR IN HISTORY -- 24 CREDITS

A. Courses:

- *6 History 201 and 202; or 203 and 205
- 6 History electives at any level
- 12 History electives at 300 or 400 level

V. MINOR OR CERTIFICATE IN THE HISTORY OF QUEBEC -- 30 CREDITS

A. Courses:

- 3 History 209
- 3 History 210
- 12 Chosen from History 307, 308, 315, or from History 393, 394, 395, 396 as courses or tutorials with Quebec content.
- 6 Chosen from History 400 (411, or 491, or 492 when the Department determines such courses to have adequate Quebec content)
- 6 Chosen from courses on Quebec or French Canada offered by the Departments of Economics, Etudes Francaises, Geography, Political Science or Sociology.

Students may transfer into the Certificate programme up to twelve credits earned in an incomplete degree or certificate programme or as an independent or Special student, provided they are students in good standing. The credits that may be so transferred are determined by the University at the point of entry into the programme.

STUDENTS ARE ADVISED TO CONSULT WITH THE UNDERGRADUATE PROGRAMME DIRECTOR CONCERNING JOINT MAJOR OR JOINT MINOR PROGRAMMES.

*Students will be exempted from these courses if it can be shown that comparable courses were taken in CEGEP. The student will be required to take 6 credits from History electives in their place. In the Major and Honours Programmes, a student who is exempted from History 201, 202 and from History 203, 205 is encouraged to take a course in Asian, African or Latin American History.

SECTION II

LOYOLA - DAY

8.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:45 - 10:35				
10:15 - 11:30		390/2 392/4		390/2 392/4
10:45 - 11:35				
11:45 - 13:00	342/3		342/3	
13:15 - 14:05	201/2 202/4	201/2 202/4		
13:15 - 14:30	307/2		307/2	
14:45 - 16:00	215/2	215/2	226/4	

LOYOLA - EVENING

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
16:05 - 17:55					
16:15 - 17:30		345/3		345/3	
18:05 - 20:10		315/3 263/4		209/4	
19:00 - 21:05	203/2 205/4 261/2 278/2 279/4	382/2	438/3		
20:25 - 22:30				251/2 253/4	

SGW - DAY

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45 - 10:00					
9:45 - 10:35	334/3		334/3		334/3
9:45 - 11:35	499B/3				
10:15 - 11:30		251/2 253/4	364/2	251/2 253/4	364/2
11:45 - 13:00		332/4	373/4	332/4	373/4
13:15 - 14:30	203/2 377/2 205/4 378/4	201/2 358/2 202/4	203/2 377/2 205/4 378/4	201/2 358/2 202/4	
14:45 - 16:00	261/2 325/2	328/3	261/2 325/3	328/3	

SGW - EVENING

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
16:05 - 17:55	398C/2 205/4			451/3	
16: 5 - 17:	326/2				
18:05 - 20:10	209/2 210/4 312/3 398H/3	329/2 331/4 365/2 368/3	201/2 202/4 411/3	276/2 398O/2 277/4 367/4 398N/4	
20:25 - 22:30		385/2			

SECTION III - "200" LEVEL

HISTORY 201/2 Section 01 (LOY)

INTRODUCTION TO EUROPEAN HISTORY TO 1789

INSTRUCTOR: G. Adams

M W 13:15-14:05

COURSE DESCRIPTION: An examination of some of the major developments in European history between the Renaissance and the French Revolution. Special attention will be given to such themes as the origins of the Renaissance; the causes and consequences of the Reformation; the emergence of dynastic states; the commercial revolution; the Thirty Years' War; the rise and fall of Spain; social and political change in 17th-century England; the rise of Prussia and Russia; the scientific revolution; the religious, political and economic thought of the Enlightenment; and the impact of the American Revolution on Europe.

FORMAT: Two lectures and one discussion group each week.

REQUIREMENTS: One mid-term test; one final essay-type examination; and one analytical essay (12-20 pages).

MATERIALS: R. R. Palmer and J. Colton, History of the Modern World (to 1815).

HISTORY 201/2 Section A (SGW)

INTRODUCTION TO EUROPEAN HISTORY TO 1789

INSTRUCTOR: N. Heyman

T Th 13:15-14:05

COURSE DESCRIPTION: A survey of the history of Europe to the French Revolution with emphasis on the development of ideas and political institutions.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 201/2 Section AA (SGW)

INTRODUCTION TO EUROPEAN HISTORY TO 1789

INSTRUCTOR: T.B.A.

W 18:05-20:10

COURSE DESCRIPTION: A survey of the history of Europe to the French Revolution with emphasis on the development of ideas and political institutions.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 202/4 Section AA (SGW)

INTRODUCTION TO EUROPEAN HISTORY, FROM 1789 TO THE PRESENT

INSTRUCTOR: J. Laffey

W 18:05-20:10

COURSE DESCRIPTION: A survey of the history of Europe from the French Revolution to the present, with emphasis on the development of ideas and political institutions.

REQUIREMENTS: The student will be expected to keep up to date with the assigned readings in Joseph Strayer and Hans Gatzke, Western Civilization Since 1789, 4th ed. (New York: Harcourt Brace, Jovanovitch, 1984). This reading will be checked through three unannounced quizzes. Examination questions will be based upon these readings and material presented in lectures. The student will also be expected to submit two book reviews, each one roughly eight typed pages in length.

GRADING: Quizzes: 15% of the final mark; 1st book review: 20%; 2nd book review: 25%; examination: 40%.

HISTORY 202/4 Section 01 (LOY)

INTRODUCTION TO EUROPEAN HISTORY, 1789 TO THE PRESENT

INSTRUCTOR: G. Adams

M W 13:15-14:05

COURSE DESCRIPTION: An examination of some of the major developments in European society since the French Revolution. Special attention will be given to such themes as the causes of the French Revolution; Napoleon's reordering of France and Europe; the rise of nationalism and socialism; the revolution of 1848; the influence of Marx and Darwin; German and Italian unification; imperialism; the causes and consequences of World War I; the Russian Revolution of 1917; Versailles; the rise of Fascism; the causes of World War II; the Cold War; and European integration since 1945.

FORMAT: Two lectures and one discussion group each week.

REQUIREMENTS: One mid-term test; one final essay-type exam; one analytical essay (12-20 pages).

MATERIALS: R. R. Palmer and J. Colton, Europe Since 1815 Prentice-Hall)

HISTORY 202/4 Section A (SGW)

INTRODUCTION TO EUROPEAN HISTORY, 1790 TO THE PRESENT

INSTRUCTOR: N. Heyman

T Th 13:15-14:05

COURSE DESCRIPTION: A survey of the history of Europe from the French Revolution to the present, with emphasis on the development of ideas and political institutions.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 203/2 Section 51 (LOY)

HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: G. Decarie

M 17:00-21:05

COURSE DESCRIPTION: While this course examines the history of Canada to 1867, it also places considerable emphasis on fundamental skills of the historian. These skills include understanding, analysis, and judgement of readings, as well as clear and logical writing.

FORMAT: Lectures with one or two seminars per term. These seminars will be held in regular class time.

REQUIREMENTS: Two papers, each of 1,500 words. These papers are short so that the student may concentrate on doing them well.

There will also be a final examination of three questions. These will be drawn from a list of six questions supplied to the student about two weeks before the examination.

TEXT: The text is intended as a reference for the student to supplement lectures. Suitable books include:
W.L. Morton, The Kingdom of Canada
McInnis, Canada: A Social and Economic History
J.L. Finlay & D.N. Sprague, The Structure of Canadian History
While the latter text will be the one available at the university bookstore, students are free to use any of the three listed.

HISTORY 203/2 Section X (SGW)

HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: W. van Nus

M W 13:15-14:30

COURSE DESCRIPTION: This lecture and discussion course will deal with certain vital questions in pre-Confederation history more deeply than can text-books. For example, we will explore the controversies over the extent of "freedom" in the society of New France, and the impact on its people of the British Conquest, over whether the Rebellions of 1837 really reflected the popular will, and over whether Confederation was imposed upon the Maritimes by political elites in Britain and central Canada.

FORMAT: Lecture and conference-sessions.

REQUIREMENTS: In addition to their reading one or two articles for the weekly conference-sessions, students will write an essay of about 3,000 words. (Suggested topics and readings will be provided.) There will be a final examination.

TEXT: J.L. Finlay and D.N. Sprague, The Structure of Canadian History (second edition)

COLLECTIONS OF READINGS: J.M. Bumsted, ed., Interpreting Canada's Past. I: Before Confederation and R.D. Francis and D.B. Smith, Readings in Canadian History: Pre-Confederation.

HISTORY 205/4 Section 51 (LOY)

HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: G. Decarie

M 19:00-21:05

COURSE DESCRIPTION: While this course examines the history of Canada since 1867, it also places considerable emphasis on fundamental skills of the historian. These skills include understanding, analysis, and judgement of readings, as well as clear and logical writing.

FORMAT: Lectures with one or two seminars per term. These seminars will be held in regular class time.

REQUIREMENTS: Two papers, each of 1,500 words. These papers are short so that the student may concentrate on doing them well. There will also be a final examination of three questions supplied to the student about two weeks before the examination.

TEXT: The text is intended as a reference for the student to supplement lectures. Suitable books include:
W.L. Morton, The Kingdom of Canada
McInnis, Canada: A Social and Economic History
J.L. Finlay & D.N. Sprague, The Structure of Canadian History
 While the latter text will be the one available at the university bookstore, students are free to use any of the three listed.

HISTORY 205/4 Section X (SGW)

HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: W. van Nus

M W 13:15-14:30

COURSE DESCRIPTION: The lectures in the course will deal with key questions of the period more deeply than can text-books. For example, did the Fathers of Confederation intend Canada to be a bicultural, bilingual nation? Did the protective tariff of 1879 in fact weaken our competitiveness and lower our standard of living? Was Louis Riel justified in leading the Metis people to rebellion in 1885? Did the CCF (the forerunner of the NDP) really represent the failure of Canadian socialism? Were the Quiet Revolution and the Parti Quebecois, movements made by and in the narrow interests of, the francophone "bureaucratic middle class"? In weekly conference-sessions, students will discuss assigned readings, and any questions arising out of lectures or the essay assignment.

FORMAT: Lectures and conference-sessions.

REQUIREMENTS: In addition to their reading one or two articles for the weekly conference-sessions, students will write an essay of about 3,000 words. (Suggested topics and readings will be provided). There will be an examination.

TEXT: J.L. Finlay and D.N. Sprague, The Structure of Canadian History

COLLECTIONS OF READINGS: J.M. Bumsted, ed., Interpreting Canada's Past II: After Confederation, and R.D. Francis and D.B. Smith, eds., Readings in Canadian History: Post-Confederation.

HISTORY 205/4 Section XX (SGW)

HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: T.B.A.

M 16:05-17:55

COURSE DESCRIPTION: A survey of Canadian history from Confederation to the present, emphasizing readings and discussions on selected problems.

NOTE: Section XX is a bilingual section intended primarily for students in the School of Community and Public Affairs. Although students in other programs are welcomed to attend, a reading knowledge of French and permission of the Department are required.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 209/2 Section AA (SGW)

QUEBEC TO 1867

INSTRUCTOR: C. Nish

M 18:05-20:10

COURSE DESCRIPTION: An introductory survey of the History of Quebec from its origins as a colony to creation of modern Canada by the British North American Act of 1867. Particular emphasis will be placed on a consideration of those elements of Quebec's past which best assist in the comprehension of the trends prevalent in modern Quebec.

FORMAT: Lecture.

REQUIREMENTS: All candidates will be required to submit a comparative analysis of two books or a traditional term paper. This essay will be worth 50% of the final grade. The subject should be determined by the candidate and instructor. All students must see the instructor before the end of September in order to choose the books or articles for their term essays. In addition, a traditional essay exam will be set at the end of the term. As well a mini-exam will be given during the term. Questions for study and preparation will be given out. The final exam will be worth 50% of the final grade. In all written work, an acceptable level of English or French is expected. The format for the term essay must be that usually used in history. This format will be indicated by the instructor in his first lectures. An 80% attendance at lectures is required.

MATERIALS: Required Texts: G. Fregault, Canadian Society during the French Regime; W. Eccles, The Government of New France; M. Brunet, French Canada and the Early Decades of British Rule; M. Trudel, The Seigniorial Regime; F. Ouellet, Louis-Joseph Papineau: A Divided Soul; J.C. Bonenfant, The French Canadians and the Birth of Confederation; P.B. Waite, ed., The Confederation Debates; B. Trigger, The Indians and the Heroic Age in New France; C. Jaenen, The Role of the Church in New France. (ALL OF ABOVE ARE C.H.A. PAMPHLETS)
M. Careless, ed., Colonists and Canadians, 1760-1860.

HISTORY 209/4 Section 51 (LOY)

QUEBEC TO 1867

INSTRUCTOR: C. Nish

Th 18:05-20:10

COURSE DESCRIPTION: See proceeding entry.

HISTORY 210/4 Section 51 (LOY)

QUEBEC SINCE CONFEDERATION

INSTRUCTOR: C. Nish

M 18:05-20:10

COURSE DESCRIPTION: A survey of the History of Quebec from the time of Confederation until modern times. While due emphasis will be placed on political developments in the Province, the purpose of the course is to acquaint the candidates with the significant economic and social trends in modern Quebec.

FORMAT: Lecture.

REQUIREMENTS: All candidates must submit a term paper, about 2,500 words, in the usual form of history essays, on a subject to be chosen in consultation between the student and the instructor. OR Candidates may select any two books of their choice, on the same topic, in consultation with the instructor, and prepare an analysis and comparison of the two works selected. A series of articles on the same subject may be selected in lieu of books. The term essay will be worth 50% of the final grade. All students must see the instructor by the end of January regarding the selection of their books or articles for analysis and comparison, and/or their term paper. AND A traditional essay exam will be given at the end of the term. As well, a mini-exam will be given during the term. Questions for study and preparation will be distributed by the end of January. The final exam will be worth 50% of the final grade. An acceptable level of English or French is expected in all written work. An 80% attendance at lectures is required.

MATERIALS: Required Texts: S.M. Trofimenkoff, Dream of Nation; R. Jones, Maurice Duplessis and the U.N.; L. Levitte, Henri Bourassa.

Optional text: Lintot, et.al., Quebec, A History

HISTORY 215/2 Section 01 (LOY)

HISTORY OF RECREATION AND LEISURE

INSTRUCTOR: G. Decarie

M W 14:45-16:00

COURSE DESCRIPTION: This course examines recreation and leisure within the context of Canadian history from 1500 to the mid-twentieth century. Some of the questions addressed are: Why was leisure time in New France so heavily oriented to conspicuous consumption? Why did Montreal emerge as Canada's major centre of organized sport in the nineteenth century? Why has the development of theatre lagged in Canada? How can we explain the support of business for such organizations as the Boy Scouts in the early part of the twentieth century?

This course also places considerable emphasis on skills essential to History, but also applicable to a wide range of situations. Among these skills are reading with judgement and analysis, and writing with logic and clarity.

FORMAT: Lectures with one or two seminars per term. These seminars will be held in regular class time.

REQUIREMENTS: Two papers, each of 1,500 words. These papers are short so that the student may concentrate in doing them well. There will also be a final examination of three questions. These will drawn from a list of six questions supplied to the student about two weeks before examination.

HISTORY 223/2 Section AA (SGW)

GREEK HISTORY I

INSTRUCTOR: L.G. Sanders

Th 18:05-20:10

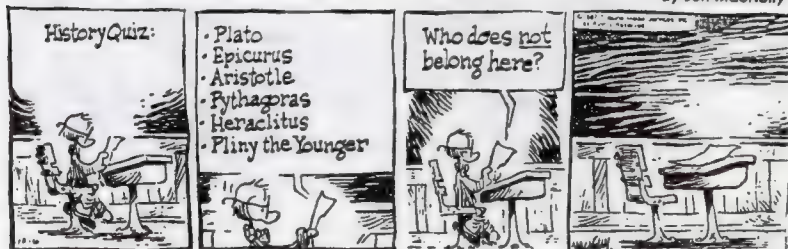
COURSE DESCRIPTION: A political, social, economic, and cultural history of Greece from Minoan-Mycenaean times to the early Classical Greek civilization in the fourth century B.C., with special emphasis placed upon fifth-century Athens.

NOTE: This course is also given as CLAS 240

PLEASE CONSULT THE CLASSICS DEPARTMENT FOR MORE DETAILED INFORMATION.

Shoe

By Jeff MacNelly



HISTORY 224/4 Section AA (SGW)

GREEK HISTORY II

INSTRUCTOR: L.G. Sanders

Th 18:05-20:10

COURSE DESCRIPTION: A political, social, economic, and cultural history of the Greek World from Alexander the Great to the Roman conquest of Greece in 146 B.C. While due emphasis will be paid to developments within the Hellenistic kingdoms and to the later Greek achievements in art, literature, science, philosophy, and religion, the process of fusion of Hellenism with the orient--vital for the evolution of Judaism, Christianity, and Islam--will be extensively explored.

NOTE: This course is also given as CLAS 241

PLEASE CONSULT THE CLASSICS DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 225/2 Section AA (SGW)

HISTORY OF ROME

INSTRUCTOR: D Brown

T 18:05-20:10

COURSE DESCRIPTION: A study of the various aspects of the history of Rome from the city's origins to the establishment of the Roman Empire under the Emperor Augustus. The main theme of this course is the growth of the city of Rome from an early settlement on the Tiber River to the mistress of the Mediterranean world. The ideology and institutions of Republican Rome will be analyzed in detail, and a study will be made of the transitional period that later came to form the basis of the Roman Empire. The timespan with which this course concerns itself is from 753 B.C. to 27 B.C.

NOTE: This course is also given as CLAS 242

PLEASE CONSULT THE CLASSICS DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 226/4 Section 01 (LOY)

HISTORY OF THE ROMAN EMPIRE

INSTRUCTOR: F.E. Shlosser

T Th 14:45-16:00

COURSE DESCRIPTION: A political, economic, cultural and social history of the Roman Empire from the reign of Augustus to Constantine I, the Great (27 B.C. - A.D. 337). Attention is given to both the civil and military administration of the Roman Empire. The course will also explore the transitions, first from Republic to Empire and then to the Christian Empire. Particular attention is given to the fundamental changes in the society; to the continuity of Roman law and administrative structures in the Later Roman Empire based no longer on Rome but on the newly-founded capital of Constantinople.

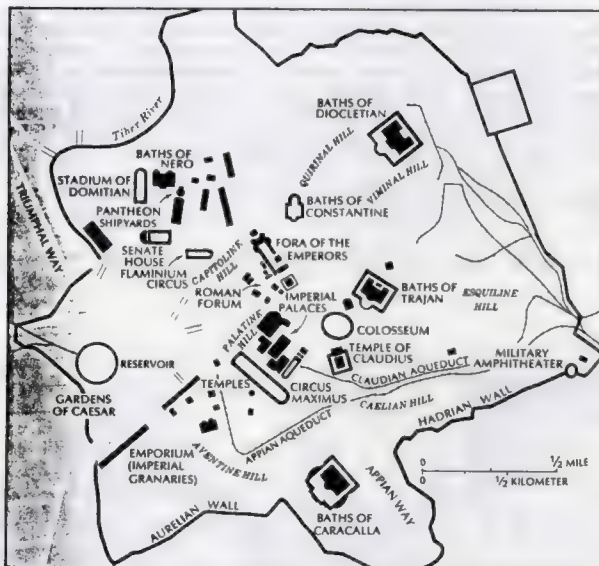
FORMAT: Lecture.

REQUIREMENTS: 1 book review; 1 term paper; several quiz type tests.

MATERIALS: Key Texts: Tacitus, Annals of Imperial Rome
Tacitus, Agricola/Germania
Suetonius, The Twelve Caesars

Interpretative: A.H.M. Jones, Constantine and the Conversion of Europe
Chester G. Starr, The Roman Empire 27 B.C. - A.D. 476.

NOTE: This course is also given as CLAS 243



Imperial Rome

HISTORY 251/2 Section 51 (LOY)

HISTORY OF THE UNITED STATES TO 1877

INSTRUCTOR: T.B.A.

Th. 20:25-22:30

COURSE DESCRIPTION: Survey of American history from settlement to 1877. The course will deal with the political and economic framework of American history, and with social and cultural trends.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 251/2 Section A (SGW)

HISTORY OF THE UNITED STATES TO 1877

INSTRUCTOR: S. Scheinberg

T Th. 10:15-11:30

COURSE DESCRIPTION: This course begins with the European conquest of America and concludes with the battle for racial equality in Reconstruction. Race and class will be the two predominant early themes but in the 19th century we shall begin to look at the rise of American feminism. We shall be emphasizing the clash of European and Amerindian cultures, the social background of the American Revolution, the slave system, and the Civil War.

REQUIREMENTS AND MATERIALS: A change in emphasis is currently being considered for this course. It is likely that it will be based on a "skills approach" with attention given to document analysis, graphs, maps, and historical interpretation.

HISTORY 253/4 Section 51 (LOY)

HISTORY OF THE UNITED STATES SINCE 1877

INSTRUCTOR: F. Chalk

Th 20:25-22:30

COURSE DESCRIPTION: This course will offer a survey of United States history from Reconstruction to the present. Among the topics to be considered will be the growth and impact of the modern corporation and the labour movement, the role of politics (including third party movements) in a changing society, the patterns of regional, class, and ethnic conflict and accommodation, and the significance of economic and political expansionism abroad.

FORMAT: Lecture

REQUIREMENTS: A few quizzes and an essay-type exam.

MATERIALS: Richard Current, et. al., The Essentials of American History since 1865, plus selected paperbacks.

HISTORY 253/4 Section A (SGW)

HISTORY OF THE UNITED STATES SINCE 1877

INSTRUCTOR: S. Scheinberg

T Th 10:15-11:30

COURSE DESCRIPTION: The second half of the American Survey will concentrate on several themes. These will include: Industrialization and Social Change, Reform and Radical Movements, the Stability of American Politics, the American Imperial System, the Women's Movement, and the Struggle for Black Freedom.

REQUIREMENTS AND MATERIALS: A change in emphasis is currently being considered for this course. It is likely that it will be based on a "skills approach" with attention given to document analysis, graphs, maps, and historical interpretation.

HISTORY 261/2 Section 51 (LOY)

HISTORY OF INDIA

INSTRUCTOR: J. Hill

M 19:00-21:05

COURSE DESCRIPTION: An introduction to the intellectual traditions, social structures, and political institutions of South Asia with particular attention to developments during the past two centuries.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 261/2 Section A (SGW)

HISTORY OF INDIA

INSTRUCTOR: J. Hill

M W 14:45-16:00

COURSE DESCRIPTION: An introduction to the intellectual traditions, social structures, and political institutions of South Asia with particular attention to developments during the past two centuries.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 262/4 Section AA (SGW)

HISTORY OF CHINA

INSTRUCTOR: M. Singer

Th 20:25-22:30

COURSE DESCRIPTION: A survey of China's history from earliest times to the modern era.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 263/4 Section 51 (LOY)

HISTORY OF JAPAN

INSTRUCTOR: M. Singer

T 18:05-20:10

COURSE DESCRIPTION: A survey of Japan's history from earliest times to the modern era.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 276/2 Section AA (SGW)

HISTORY OF LATIN AMERICA: THE COLONIAL PERIOD

INSTRUCTOR: A. Adamson

Th 18:05-20:10

COURSE DESCRIPTION: A survey of Latin American history in the colonial period which will stress the following themes: Pre-Columbian civilizations (Aztec, Mayan and Inca); the Spanish conquest; commercial, economic and political structures; the role of the Church; the background to the Wars of Independence.FORMAT: Lecture and discussion.REQUIREMENTS: 1 final exam, and 1 term paper (about 2,500 words in length), due at the end of classes.MATERIALS: Recommended general text: C. Gibson, Spain in America (Harper & Row).

HISTORY 277/4 Section AA (SGW)

HISTORY OF LATIN AMERICA: THE MODERN PERIOD

INSTRUCTOR: A. Adamson

Th 18:05-20:10

COURSE DESCRIPTION: A survey of Latin American history from independence in the early nineteenth century until our own time. Major themes: the legacy of the colonial period; caudillismo; the social and economic basis of 19th century movements of reaction and reform; the Mexican Revolution; U.S.-Latin American relations; militarism; 20th century revolutionary movements; contemporary Latin America (with some emphasis on Cuba and Central America).FORMAT: Lecture and discussionREQUIREMENTS: 1 final exam, and 1 term paper (about 2,500 words in length), due at the end of classes.MATERIALS: Recommended general text: Skidmore and Smith, Modern Latin America (Oxford University Press)

HISTORY 278/2 Section 51 (LOY)

AFRICA: 19TH CENTURY-20TH CENTURY

INSTRUCTOR: M. Mason

M 19:00-21:05

COURSE DESCRIPTION: The central focus of this course will be the European assault on Africa and the unfolding of colonial economy and society. Some emphasis will be placed on resistance to colonialism and the origins of nationalism.

NOTE: Students who have received credit for HIST 270 and 272 or 271 may not take this course for credit.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 279/4 Section 51 (LOY)

AFRICA IN THE 20TH CENTURY

INSTRUCTOR: M. Mason

M 19:00-21:05

COURSE DESCRIPTION: Rather than attempt the history of a continent divided in the beginning of this century between several European imperialisms, each supporting several distinct colonial regimes, this course will be focused on these themes: one political (national liberation movements), one social (labour migration) and one economic (foreign economic domination). Students will be required to write one term paper and complete take home exam.

NOTE: Students who have received credit for HIST 270 and 272 or 271 may not take this course for credit.

HISTORY 299/3 Section A (SGW)

INTRODUCTION TO THE HISTORY OF THE NON-WESTERN WORLD

INSTRUCTOR: M. Mason

T Th 11:45-13:00

COURSE DESCRIPTION: This course is intended to show how what we sometimes call the "Third World" came into being. Its central assumptions are that the Non-Western world cannot be understood without reference to the development of the "Western" world and that the two form an indivisible totality.

The course will begin with a discussion of the world in 1400 and continue to examine the consequences of the expansion of mercantilism and capitalism. The second part of the course will focus on particular areas -- China, the Middle East, West Africa, the Caribbean and Mexico. This course should be of interest to students of History, Anthropology and comparative Politics.

TEXT: Eric Wolf, Europe and the People without History, 1982.

SECTION III "300"-LEVEL

HISTORY 307/4 Section 01 (LOY)

HISTORY OF MONTREAL

INSTRUCTOR: W van Nus

T Th 13:15-14:30

COURSE DESCRIPTION: The course deals with the history of Montreal from its founding to the present. Topics include its position in the French and British commercial empires, the struggle of its entrepreneurial elite to overcome geographical, diplomatic and political obstacles to the city's growth, the history of its major cultural communities, and "urban reform" up to and including the creation of the M.U.C.

FORMAT: Lecture

REQUIREMENTS: Students will write a term paper and a final examination.

HISTORY 312/3 Section AA (SGW)

CANADA IN THE TWENTIETH CENTURY

INSTRUCTOR: M. Vipond

M 18:05-20:10

COURSE DESCRIPTION: An intensive study of the political, economic, social and cultural development of twentieth century Canada.

FORMAT: Lecture-seminar

REQUIREMENTS: First term: several precis and mid-term examination.

Second term: essay and final examination.

Class participation also taken into account in grading.

MATERIALS: J. Granatstein *et. al.*, Twentieth Century Canada. Articles and books for seminar readings to be announced.

HISTORY 315/3 Section 51 (LOY)

QUEBEC: 1867 TO THE PRESENT

INSTRUCTOR: R. Rudin

T 18:05-20:10

COURSE DESCRIPTION: This course is designed to provide students with a strong sense of the roots of modern Quebec. The economic, social and political evolution of the province will all be given considerable attention.

FORMAT: Lecture with class discussion.

REQUIREMENTS: Book review, major essay, and a take-home final.

MATERIALS: One of the texts will be Paul-André Linteau, Jean-Claude Robert, and René Durocher, Quebec: A History, 1867-1929.

HISTORY 325/2 Section A (SGW)

THE RENAISSANCE ERA

INSTRUCTOR: L. Rothkrug

M W 14:45-16:00

COURSE DESCRIPTION: This course explores the transition from later Medieval to Renaissance Europe. Special attention will be given to the nature, development and influence of the Italian Renaissance. Attention will also be given to the social and political issues in early modern Europe.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

BIZARRO



By DAN PIRARO

HISTORY 326/2 Section A (SGW)

THE REFORMATION AND COUNTER-REFORMATION IN EARLY MODERN EUROPE

INSTRUCTOR: L. Rothkrug

M W 16:15-17:30

COURSE DESCRIPTION: An examination of the European Reformation and Counter-Reformation. Beginning with the late medieval context, the course will stress the significance of the period for the development of Western thought and society.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 328/3 Section A (SGW)

SOCIAL AND INTELLECTUAL HISTORY OF EARLY MODERN EUROPE

INSTRUCTOR: F. Krantz

T Th 14:45-16:00

COURSE DESCRIPTION: A study of change and continuity in European society and culture, 1300-1650. Problems studied include feudal-capitalist relationships, the Italian Renaissance, Northern State Development, Protestant Reformation, Scientific Revolution, and European Colonial expansion. Methodological issues will be emphasized.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 329/2 Section AA (SGW)

WOMEN IN WESTERN HISTORY I

INSTRUCTOR: T.B.A.

T 18:05-20:10

COURSE DESCRIPTION: A survey of the position and roles of women in Western history from antiquity to the French Revolution. Themes analyzed in the lectures and in discussions will include: Women's position in early law; the concept of courtly love; women in the French Revolution; the working woman in pre-industrial Europe.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 331/4 Section AA (SGW)

WOMEN IN WESTERN HISTORY II

INSTRUCTOR: T.B.A.

T 18:05-20:10

COURSE DESCRIPTION: A survey covering the period from after the French Revolution to modern times. Themes analyzed in the lecture and in discussions will include: Women in post-industrial Europe; the Suffrage Movement; the Feminist Movement in Europe and North America; women during the two World Wars; women in the modern work-force.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 332/4 Section A (SGW)

A SOCIAL HISTORY OF COSTUMES AND INTERIORS I

INSTRUCTOR: F. Shlosser

T Th 11:45-13:00

COURSE DESCRIPTION: This course is a social history of European civilization as reflected by fashion in dress and interiors. Dress and interiors are both influenced by economic and political conditions; dress especially mirrors accurately a society's ideals in esthetics and morals; interiors indicate lifestyles and social habits. Both costumes and interiors are treated in this course as an illustration of social history, underscoring social change from era to era. The course will cover a time-span from the Middle Ages to the Renaissance, including a brief introduction to the classical period.

FORMAT: Primarily a lecture course with some class discussions depending on class size.

REQUIREMENTS: One 10 page essay; one essay-type exam; one book review.



HISTORY 334/3 Section AA

SOCIAL AND INTELLECTUAL HISTORY OF MODERN EUROPE

INSTRUCTOR: J. Laffey

M W F 09:45-10:35

COURSE DESCRIPTION: This course will focus upon the changing nature of bourgeois thought since the seventeenth century, with special attention paid to the twentieth century. Three problems will be of particular concern. First, the definitions of and the relations among modernity, modernism, and what might now be post-modernism. Second, the shift in the poles of discourse from the political, to the economic, to the social, to the psychological, and (perhaps) to the linguistic. Third, subject-object relations as manifested in the ways in which theorists have treated those excluded from any full sharing in power -- the labouring classes, women, ethnic and other minorities within Europe, and non-Westerners.

REQUIREMENTS: The student will be expected to discuss intelligently the assigned readings: John Locke, Two Treatises of Government; Adam Smith, The Wealth of Nations (abridged); K. Marx and F. Engels, The Communist Manifesto; F. Nietzsche, Ecce Homo; S. Freud, Civilization and Its Discontents; and S. de Beauvoir, The Second Sex.

The student will also be expected to submit two drafts of a research paper, the first draft before Christmas, the second early in March. A list of suggested topics will be provided, but, after consultation with the instructor, other topics might be approved. There will be two examinations, a mid-year and a final, to be based upon the readings and lecture materials.

HISTORY 342/3 Section 01 (LOY)

HISTORY OF BRITAIN SINCE 1460

INSTRUCTOR: R. Tittler

T Th 11:15-13:00

COURSE DESCRIPTION: A comprehensive survey of British history for students of all departments, beginning at the end of the Middle Ages. First term examines the emergence of a post-feudal, and centrally governed English nation from its feudal foundations. It includes the maturation of government, religious change, the cultural foundations of the Shakespearian era, the Great Rebellion and its aftermath, and the foundations of the stable landed society of the early 18th C. Second term takes in material which is more familiar to most of us: the movement from agrarian to industrial society, urbanization and its implications, the rise of popular protest and then of reform, the growth and definition of the middle and working classes, the appearance of modern political parties, labour organization, the welfare state, and the effect of the two world wars upon society.

REQUIREMENTS: One essay and one written examination each term.

FORMAT: Lecture and discussion.

MATERIALS: Combination of books and articles totalling about 3-4 books a semester; visual materials, including slides, and film.

HISTORY 345/3 Section 51 (LOY)

GERMANY AND AUSTRIA IN MODERN TIMES

INSTRUCTOR: W. Hubbard

T Th 16:15-17:30

COURSE DESCRIPTION: A comprehensive survey of historical change and continuity in German Central Europe from the break-up of the Holy Roman Empire to the present. In addition to political developments and their relationship to economic and social structures, intellectual and cultural issues will be treated in considerable detail. Special attention will be paid to the links between past and present.

FORMAT: Lecture and discussion

REQUIREMENTS: Several short (250-word) summaries of historical documents and one analytical book review (1250-word) each term, participation in discussion, one mid-course exam, one final exam.

MATERIALS: William Carr, A History of Germany 1815-1985 (3rd ed., 1987) and Barbara Jelavich, Modern Austria. Empire and Republic 1800-1986 (1987) plus additional readings including literary works, films, music.

NOTE: THIS COURSE IS ALSO GIVEN AS GERM 345

HISTORY 358/2 Section A (SGW)

FOREIGN RELATIONS OF THE UNITED STATES, 1917 TO THE PRESENT

INSTRUCTOR: F. Chalk

T Th 13:15-14:30

COURSE DESCRIPTION: An exploration of United States foreign policy from 1898 to Regan. Previous work in U.S. history is not essential. Conceptual emphasis is placed on the American desire to create a new world order. The role of personal, political, economic and ideological factors will be followed through selected episodes such as the Versailles Peace Conference and its rejection by the U.S., the Russian Revolution, the Depression, the New Deal and the Axis Powers, the Cold War, the struggle in the Middle East, and the unfolding of Canadian-American relations.

FORMAT: Lectures and class discussions.

REQUIREMENTS: Some reading quizzes, an abstract, an essay exam final and a research paper.

TEXT: T. Patterson, et. al., American Foreign Policy since 1900 and some paperbacks.

HISTORY 364/2 Section A (SGW)

IMPERIALISM AND NATIONALISM: INDIA

INSTRUCTOR: J. Hill

W F 10:15-11:30

COURSE DESCRIPTION: British conquest established nearly two centuries of colonial rule over the world's oldest civilization. This course examines the nature of imperial control, the resistance of traditional leaders, European intellectual imperialism, Indian cultural and religious revivalism and modern nationalism. Special attention will be paid to M.K. Gandhi and Gandhism as well as to Muslim separatism and the Pakistan movement.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 365/2 Section AA (SGW)

CAPITALISM AND COMMUNISM IN SOUTH ASIA

INSTRUCTOR: J. Hill

T 18:05-20:10

COURSE DESCRIPTION: British India was a vital part of a great commercial and industrial empire at the highest stage of capitalism. This course explores the economic and social impact of this period on Indian society up the present. Imperial capitalism, the Indian entrepreneurial elites, peasants and famine, industrialization, the effects of two world wars, and the communist challenge since independence are investigated.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 367/4 Section AA (SGW)

TWENTIETH CENTURY CHINA

INSTRUCTOR: M. Singer

Th 18:05-20:10

COURSE DESCRIPTION: An intensive study of Chinese history between 1800 and the beginnings of the Chinese revolution with an emphasis on problems in political, social and intellectual history.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 368/3 Section AA (SGW)

HISTORY AND SOCIOLOGY OF GENOCIDE

INSTRUCTORS: F. Chalk & K. Jonassohn

W 18:05-20:10

COURSE DESCRIPTION: The word "genocide" only came into existence after the Second World War, when a word was needed to describe the deliberate and systematic destruction of a racial, religious, political or ethnic group, but genocide has been practiced in its evolving forms throughout history. We will examine a series of case studies in order to arrive at an understanding of the processes that lead to it. A number of theories will be examined from the point of view of whether they explain the conditions and processes that have led to genocide. The twentieth century has been an age of genocide. The large numbers of cases demands investigation of the process leading to genocide if serious efforts at prevention are to be made.

FORMAT: Lectures and class discussion.

REQUIREMENTS: Members of the class will write a research paper on a selected case of genocide and there will be quizzes during the year.

MATERIALS: Norman Cohn, Warrent for Genocide; Leo Kuper, Genocide; and a reader edited by the course instructors.

NOTE: This course is also given as SOCI 368.

HISTORY 373/4 Section A (SGW)

AFRICA AND THE CARIBBEAN

INSTRUCTOR: C. Fick

W F 11:45-13:00

COURSE DESCRIPTION: The origins and development of West Indian settlement, the slave trade and the plantation system studied with a view to understanding simultaneously the exceptional social and economic structures which have defined West Indian history and the role of these structures in the development of European mercantilism. While the course will broadly cover the period from the European discovery of the New World in the late 15th century to the abolition of slavery in the mid-nineteenth century, particular attention will be given to the economic and political development of the French Antilles, the French Revolutionary period in the Caribbean and the Saint Dominque revolution.

HISTORY 377/2 Section A (SGW)

HISTORY OF RUSSIA

INSTRUCTOR: N. Heyman

M W 13:15-14:30

COURSE DESCRIPTION: This course traces the origins of the medieval Russian state from the ninth century to the emergence of the Russian Empire. Emphasis is placed on political, social and economic problems of the eighteenth and nineteenth centuries. Particular attention is devoted to the Revolutions of 1905 and 1917.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 378/4 Section A (SGW)

HISTORY OF THE SOVIET UNION

INSTRUCTOR: N. Heyman

M W 13:15-14:30

COURSE DESCRIPTION: This course examines the ideological roots of the Bolshevik Revolution, and traces the main economic, social and political developments of the Soviet Union. In addition, an analysis of Soviet foreign policy is presented from 1917 to the present.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 379/2 Section A (SGW)

URBAN PLANNING IN HISTORICAL PERSPECTIVE

INSTRUCTOR: T.B.A.

T 14:45-17:00

COURSE DESCRIPTION: A broad frame of reference is developed by using both evolutionary and archetypal approaches to elucidate both long-and-short-term historical perspectives. The evolutionary concept is used to explore the relationship between recent Canadian, American and British planning experience. In contrast, plan form and planning style are shown as dynamic systems of archetypes, responding over time to shifting cultural preoccupations and world views.

NOTE: This course is also given as URBS 379.

PLEASE CONSULT THE URBAN STUDIES DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 382/2 Section 51 (LOY)

THE AGE OF ENLIGHTENMENT, 1715-1789

INSTRUCTOR: G. Adams

M 19:00-21:05

COURSE DESCRIPTION: An examination of the major developments in European society from the death of Louis XIV to the coming of the French Revolution. Special attention will be given to intellectual developments in France. Themes discussed will include: the rise of the idea of toleration; the debate over slavery; the Physiocrats and laissez-faire. Readings from the works by Voltaire, Montesquieu and Rousseau will be an integral part of the course.

TEXT: A. Cobban, A History of Modern France, Volume I (Penguin)



Popularizing Science The frontispiece illustration of Fontenelle's *Conversations on the Plurality of Worlds* invites the reader to share the pleasures of astronomy with an elegant lady and an entertaining teacher. (University of Illinois)

HISTORY 385/2 Section AA (SGW)

THE AGE OF DICTATORS: EUROPE 1914-1945

INSTRUCTOR: N. Heyman

T 20:25-22:30

COURSE DESCRIPTION: A study of the internal development and external relations of the nations of Europe from the Great War to the end of World War II. The course will examine this chaotic age primarily through an investigation of the revolutionary and reactionary upheavals that kept Europe socially, politically, and economically unbalanced for thirty years.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 390/2 Section 01 (LOY)

FRANCE, 1789-1871

INSTRUCTOR: G. Adams

W F 10:15-11:30

COURSE DESCRIPTION: A review of the key developments in French history from the Revolution to the Paris Commune. Special attention will be given to social and intellectual history. Stendhal's The Red and the Black and Flaubert's Sentimental Education will be used as background reading.

TEXT: Gordon Wright, France in Modern Times (Norton)

HISTORY 391/3 Section AA (SGW)

INTRODUCTION TO RESEARCH ESSAY

INSTRUCTOR: Staff

N.A.

COURSE DESCRIPTION: Prerequisite: Enrollment in the BA Honours programme in History. The student will begin to work with an individual faculty member on a specific topic. The necessary secondary reading will be completed and primary research will begin towards the project which will be completed in History 493.

PLEASE CONSULT DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 392/4 Section 01 (LOY)

FRANCE 1871 TO THE PRESENT

INSTRUCTOR: G. Adams

W F 10:15-11:30

COURSE DESCRIPTION: A review of the main developments in French history from the Paris Commune to the present. Special attention will be given to social and intellectual history. Novels such as Zola's Germinal and Camus's The Plague will be used as source material.

TEXT: Gordon Wright, France in Modern Times (Norton)

Caricature of Clemenceau. Photo: Roger-Viollet.



Clemenceau.

HISTORY 398C/2 Section AA (SGW)

THE REGIONAL HISTORY OF ENGLAND

INSTRUCTOR: D. Ginter

M 16:05-17:55

COURSE DESCRIPTION: The course will compare the historical development of two distinctive regions from 1000 A.D. to the present: Yorkshire in the north of England; and the southwestern counties of Wiltshire, Somerset, Dorset, Hampshire and Berkshire.

READINGS: David Hay, Yorkshire from A.D. 1000
J.H. Bettey, Wessex from A.D. 1000

NOTE: HISTORY 342 OR 343 ARE HIGHLY RECOMMENDED AS BACKGROUND.

HISTORY 398H/2 Section AA (SGW)

THE EVOLUTION OF ENGLISH TASTE IN THE EIGHTEENTH CENTURY

INSTRUCTOR: D. Ginter

M 18:05-20:10

COURSE DESCRIPTION: The course will examine the evolution of taste among the English upper classes, focusing especially on architecture and the country house, landscape gardening, the lifestyle of the aristocracy, and manners and the concept of quality.

READINGS: Bernard Denvir, The Eighteenth Century: Art, Design and Society 1689-1789
Mark Girouard, Life in the English Country House
Fanny Burney, Evelina
Benjamin Disraeli, Coningsby

HISTORY 398N/4 Section AA (SGW)

THE ARMS RACE AND ARMS CONTROL SINCE 1945

INSTRUCTORS: S. Scheinberg & I. Smith

Th 18:05-20:10

COURSE DESCRIPTION: The prime function of this course is to provide students with a detailed and concrete history of the nuclear problem. Beginning with the initial World War II era proposals for international control, the course proceeds through such events as: the decision to drop the bombs on Hiroshima and Nagasaki, the development of the H bomb, the missile gap of 1960, the Cuban crisis, an independent French nuclear strategy, and down to the Reagan-Gorbachev confrontation. It is hoped that the course will furnish students with the knowledge to participate intelligently in the contemporary debate on arms control.

REQUIREMENTS: One short paper (10-12 pages) and a final essay type examination.

FORMAT: Lecture and discussion

READING LIST: Students will be provided with a detailed bibliography and a reading assignment in the first week of classes.

HISTORY 398O/2 Section AA (SGW)

ORIGINS OF THE COLD WAR

INSTRUCTOR: I. Smith

Th 18:05-20:10

COURSE DESCRIPTION: This course examines the breakdown of relations of the super powers after 1945. It traces the serious ideological differences between Washington and Moscow and attempts to analyse the kinds of worlds that both powers hoped to construct. In addition the course will focus on specific post war problems such as: the Polish question, the failure of the Greek revolution, the Cold War and the colonial world, containment and revolution, etc.

It is recommended that this course be taken by students who are also registering for History 398N/4 -- The Arms Race.

Texts and examinations will be announced in class.

SECTION III - "400" LEVEL

HISTORY 411/3 Section 51 (LOY)

CAPITAL AND LABOUR IN CANADA

INSTRUCTOR: R. Rudin

W 18:05-20:10

COURSE DESCRIPTION: This seminar will deal with the evolution of Canadian business and the experiences of those who laboured for Canadian businessmen. The rise of the modern corporation, the resistance of workers to the rise of industrialization, and the role of government in dealing with both business and labour are among the topics to be discussed.

REQUIREMENTS: Students will be asked to make class presentations and to write short essays throughout the year. The second term will be particularly oriented towards the completion of a major essay based upon primary research.

HISTORY 438/3 Section 01 (LOY)

STATE AND SOCIETY IN ENGLAND, c. 1500-1700

INSTRUCTOR: R. Tittler

W 19:00-21:05

COURSE DESCRIPTION: A "400"-level seminar devoted to an examination of major social and economic issues and the response of both local and central government in their regard. Issues may include population, social structure and mobility, family structures and relations, crime, poverty, popular culture, theatre, agrarian change, trade and industry. Government response will include efforts at local regulation at the town or village level, and especially parliamentary legislation. Emphasis on research, bibliography and methods

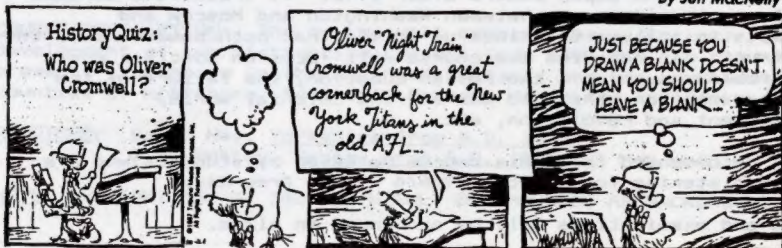
FORMAT: Seminar. Each weekly meeting is devoted to a discussion of readings on a single issue. Classes will meet intermittently in the middle of second term to allow concentration on the major research paper.

REQUIREMENTS: Weekly reading assignments from September through about January; one major (c. 20-35 pp.) research paper, and an abstract of the paper presented in the seminar in March or April.

PREREQUISITE: A survey course in the field and a 300-level course in History (minimum 3 credits) or permission of the Department.

Shoe

By Jeff MacNelly



HISTORY 451/3 Section AA (SGW)

TOPICS IN RECENT AMERICAN HISTORY

INSTRUCTOR: S. Scheinberg

Th 16:05-17:55

COURSE DESCRIPTION: The seminar will examine subjects ranging from the New Deal through the Vietnam War. In the first term our objectives will be to acquaint ourselves with the major historical literature and then to proceed to the production of research essays in the second term.

FORMAT: Seminar.

REQUIREMENTS: There will be weekly assigned readings in the first term and students will also be responsible for the production of a short historiographical essay. A major paper will be due towards the end of the second term. No examinations.

HISTORY 493/3 Section AA (SGW)

HONOURS ESSAY TUTORIAL

INSTRUCTOR: Staff

N.A.

PREREQUISITE: HIST 391 previously or concurrently and enrollment in History Department Honours Program.

HISTORY 499B/3 Section A (SGW)

WOMEN'S HISTORY

INSTRUCTOR: T.B.A.

M 09:45-11:35

PLEASE CONSULT THE DEPARTMENT FOR INFORMATION ABOUT THIS COURSE.

SECTION IV - SUMMER SCHEDULE

HISTORY 203/1 Section 40 (LOY) (May-June)

HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: J. Vanstone

M W 19:00-21:30

COURSE DESCRIPTION: A survey of Canadian history, from settlement to Confederation, emphasizing readings and discussions on selected problems.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 205/1 Section 60 (LOY) (June-July)

HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: J. Vanstone

M W 19:00-21:30

COURSE DESCRIPTION: A survey of Canadian history from Confederation to the present, emphasizing readings and discussions on selected problems.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 348/1 Section 60 (LOY) (June-July)

HISTORY OF IRELAND

INSTRUCTOR: L. McCaffrey

T Th 19:00-21:30

COURSE DESCRIPTION: A course that traces the history of Ireland from 432 A.D. to the present with emphasis on the nineteenth and twentieth centuries. Special attention will be given to the development of Irish nationalism and relations with Great Britain.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

ENGL 398N/1 Section 40 (LOY) (May-June)

STUDIES IN IRISH LITERATURE: YEATS AND JOYCE

INSTRUCTOR: D. Kelly

T Th 19:00-21:30

COURSE DESCRIPTION: This course will be a comparative consideration of the poetry of W.B. Yeats and the earlier fiction of James Joyce. The differing Yeatsian and Joycean stances with regard to Irish history and culture, and language and society, will be investigated in detail. Some of Yeats's drama and parts of Ulysses will be dealt with.

PLEASE CONSULT THE ENGLISH DEPARTMENT FOR MORE DETAILED INFORMATION.